

РАЗВИТИЕ ФОНЕМАТИЧЕСКОГО СЛУХА. ЗВУКОВОЙ АНАЛИЗ СЛОВ.

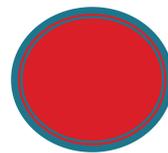
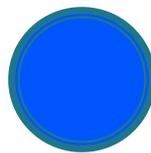
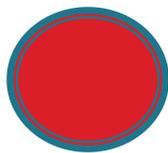
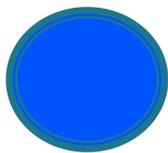
Разбор слова с количественным и
качественным анализом его звукового
состава.

Порядок работы

- ▶ Порядок звукового анализа слов с различными типами слоговой структуры предложен Е. С. Большаковой в пособии «Работа логопеда с дошкольниками». Автор предлагает последовательность работы, способствующую уточнению контура слова:
 - ▶ · двусложные слова из открытых слогов (сова, лиса)
 - ▶ · трехсложные слова из открытых слогов (машина);
 - ▶ · односложные: слова, представляющие собой закрытый слог (кот, соль);
 - ▶ · двусложные слова с закрытым слогом (лимон);
 - ▶ · двусложные слова со стечением согласных в середине слова (пушка);
 - ▶ · двусложные слова с закрытым слогом и стечением согласных (чайник);
 - ▶ · трехсложные слова с закрытым слогом (ананас);
 - ▶ · трехсложные слова со стечением согласных и закрытым слогом (автобус);
 - ▶ · трехсложные слова с двумя стечениями согласных (матрешка);
 - ▶ · односложные слова со стечением согласных в начале и в конце слова (флаг, хлеб);
 - ▶ · двусложные слова с двумя стечениями согласных (звезда);
 - ▶ · четырехсложные слова из открытых слогов (кукуруза).

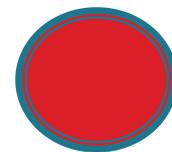
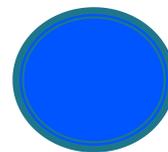
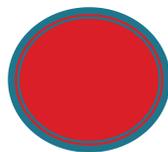
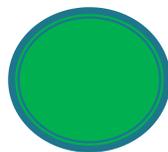


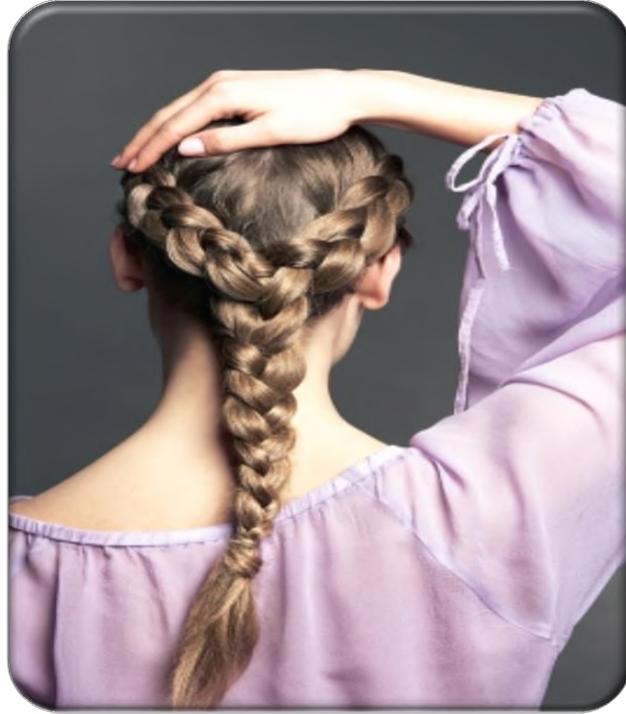
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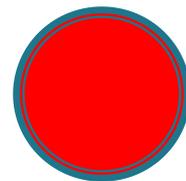
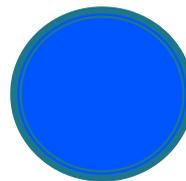
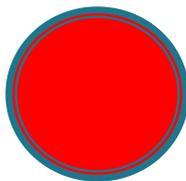
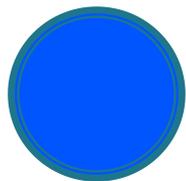


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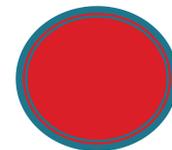
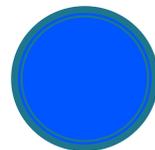
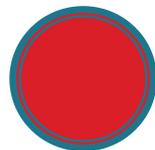


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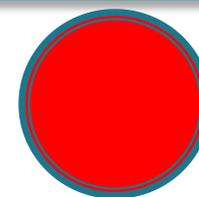
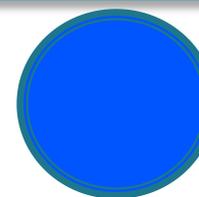
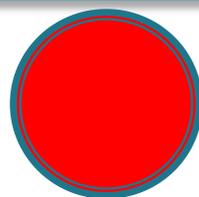
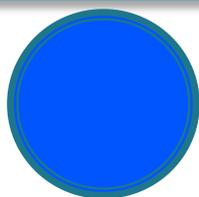
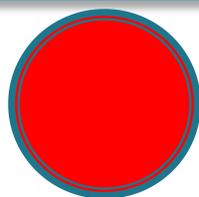
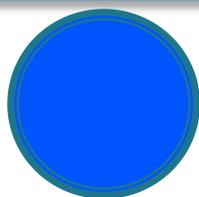


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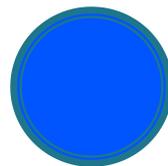
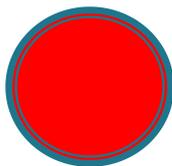
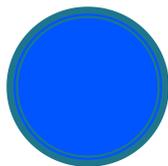


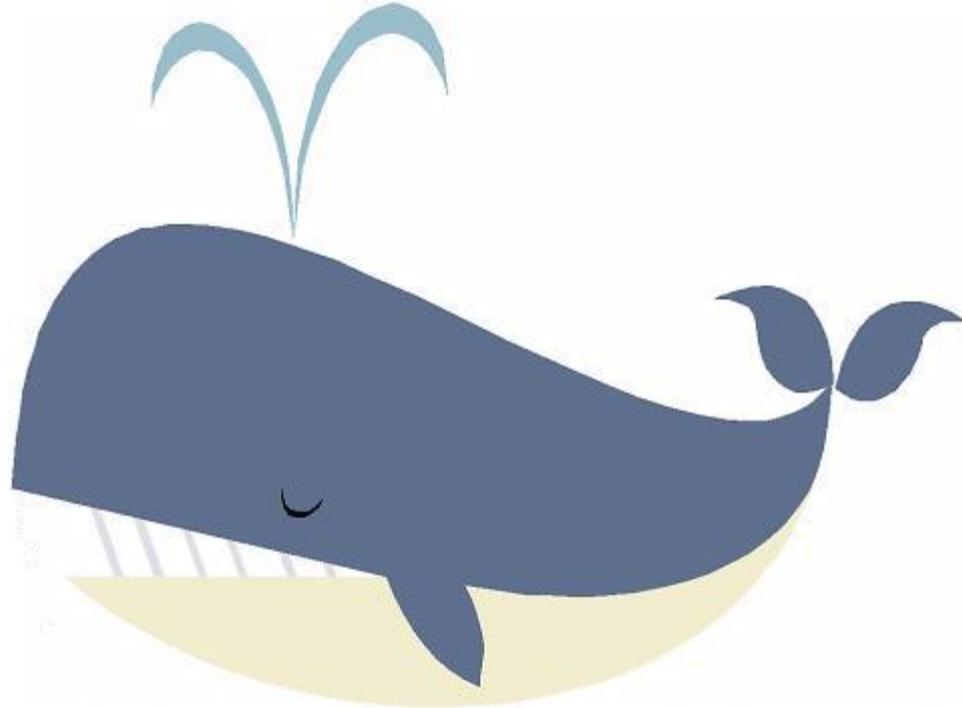
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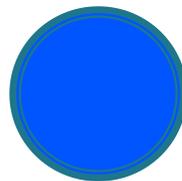
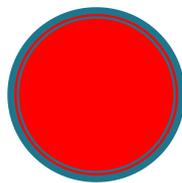
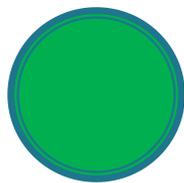


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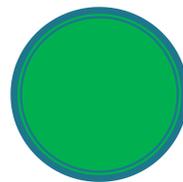
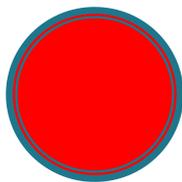
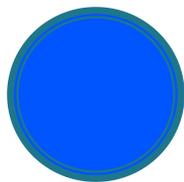


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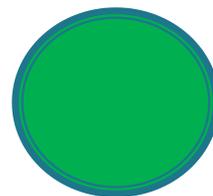
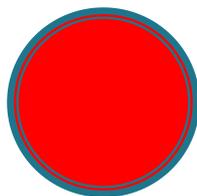
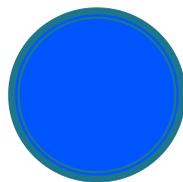


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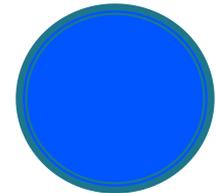
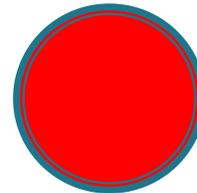
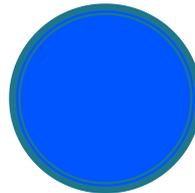
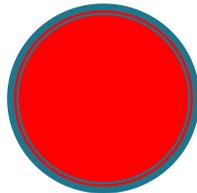
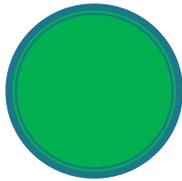


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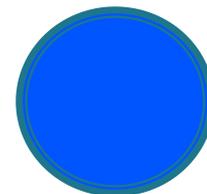
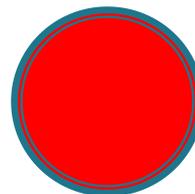
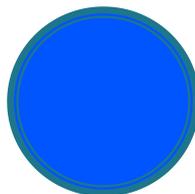
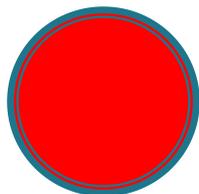
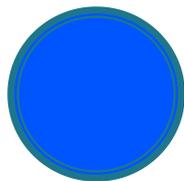


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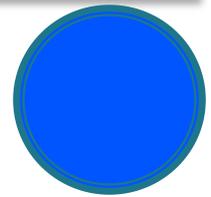
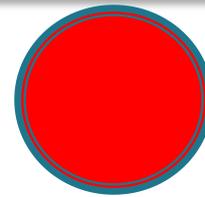
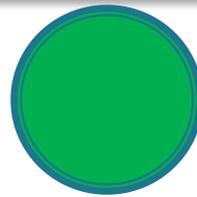
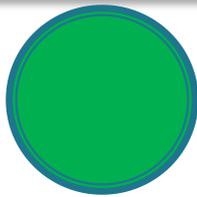
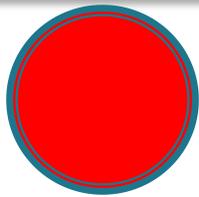
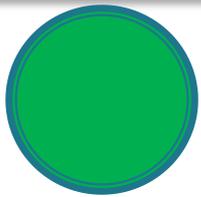


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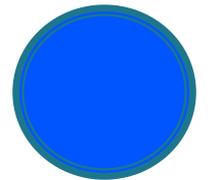
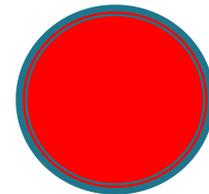
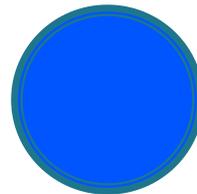
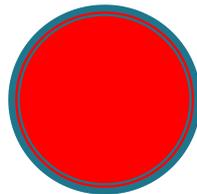
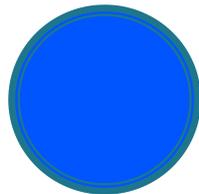
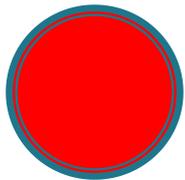


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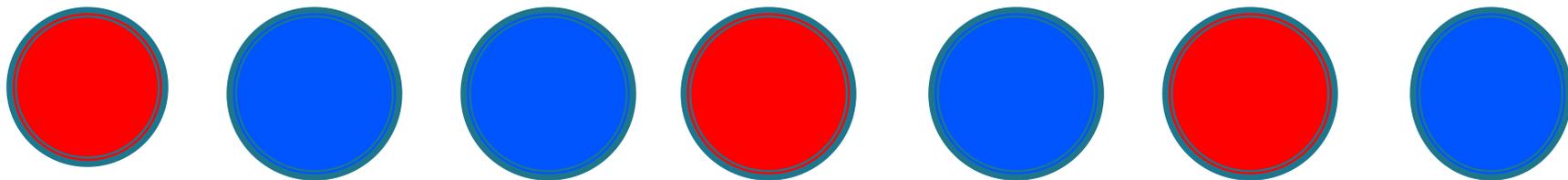


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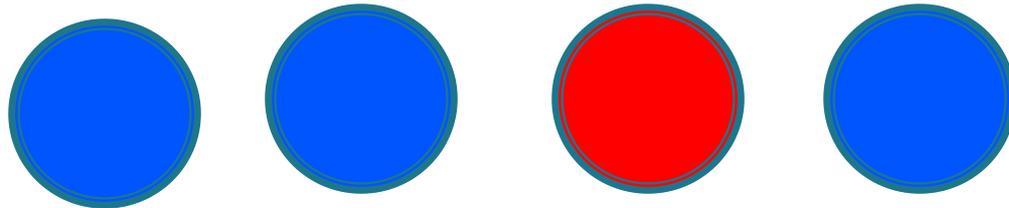
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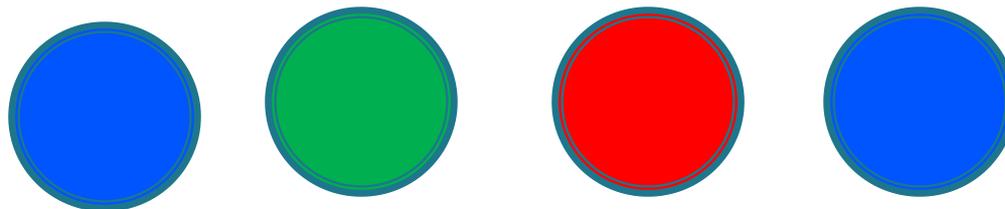


Ф Л А Г





Х Л Е Б





К У К У Р У З А

